Irma Sanchez

English 100

May 11, 2044

Thursday, 6:00 PM

Research Paper

 Since I can remember, I’ve had difficulty to finish my school work on time. I was told that I’m simply too lazy. I agree to this, but I think there’s more that contributes as well. I live proof that the outside world has an impact on my academic performance. Firstly, there are many reasons why I do not get my homework done, such as time, assignment mix-ups and excessive work hours. Secondly, my family keeps me from getting my school work done, especially when they’re being demanding, interruptive and loud. Lastly, technology is another reason why I put off my college assignments. I find myself spending most of my free time on unnecessary things such as, shopping online, checking my social media, and watching videos on my phone.

Firstly, there are many reasons why I do not get my homework done, such as time, assignment mix-ups and excessive work hours. I do not speak fluent English even though I live in America. Because I need to improve my English, I decided to take English 28. I’m currently taking an evening class since I work during the day. When I enrolled into this class, I though it’ll be easy to pass, but I was wrong. I find it difficult to fully understand my teacher’s lessons that I feel helpless. For example, during my last week’s class I was assigned an essay, but I was confused on what to do exactly. I did not understand the previous lectures, so I ended up not completing the assignment. I feel stressed whenever I sit down to do my homework. I lack ideas on what to write as though I forget all words. Furthermore, I work full time including weekends. I wake up earlier to get at work an hour before than I normally used to. In addition, I skip my snack breaks which leaves me hungry, and I focus less on my school work. Once I get home, I want to eat then rest for the remainder of the day. On the other hand, I have a computer class which takes time from my already busy schedule. I split my time available between completing both of my classes. For example, I dedicate three evenings to my English homework and two for my computer class, but I know my assignments are not completed on time. I will not drop any of my classes because I want to pass them.

 Secondly, my family keeps me from getting my school work done, especially when they’re being demanding, interruptive and loud. I love my family even though I sometimes feel I don’t have much in common with them; I’m stuck with them. In *Telling: Confessions, Concessions, and Other Flashers of Light* Marion Winik says, “What about family members? Most of them are people you just got stuck with, and though you love them, you may not have very much in common” (184). I learned to care and be supportive for my family although we don’t have much in common.After I get home from work, I feel pressured to get dinner ready. Because I have children, I make sure I make their food first. My husband Joe expects me to have everything ready, but he rarely helps me out. However, I get to sit down to do some homework when I finish the house chores, but I’m constantly interrupted by my children’s nagging. My son John is the youngest, and he demands much more of my attention. I leave my school work half way done because I end up putting him to sleep. In addition, my sister in law Ana is the loudest at home. She leaves the TV on while she sleeps. Also, she likes to play loud music, especially on weekends. For example, last Saturday was Ana’s birthday, so she invited her friends over. The loud music and chatting were nonstop throughout the night. Ana’s friends did not leave until they saw her go to bed. I hardly slept that night, so I woke up feeling tired and frustrated. Because of this I cannot function, nor have I the energy to finish my assignments on time.

 Lastly, technology is another reason why I put off my college assignments. I find myself spending most of my free time on unnecessary things such as, shopping online, checking my social media, and watching videos on my phone. At the end of the day I sit down to begin my school assignments. I turn on my computer with the excuse to do homework, but I end up surfing the web. In the essay "The Dog Ate My Disk, and Other Tales of Woe” Carolyn Segal says, “The computer age has revolutionized the student story, inspiring almost as many new excuses as it has Internet businesses” (qtd. in Kirsner 757). Moreover, after my friends get notified that I am online, they don’t hesitate to invite me into their group chat; it turns into a party. In the *CNN.com web article* “The Most Annoying Facebookers” Brandon Griggs says, “Facebook, for better or worse, is like being at a big party with all your friends, family, acquaintances, and coworkers” (par. 6). For example, last night I was invited into a group chat, and I had such a good time. My friends and I were making plans for the weekend. We were undecided whether to go have breakfast, or we stop by a salon first. After we made a final decision, we finally disconnected from the conversation, but I lost homework time. Also, I keep my phone close to me most of the time, and I watch YouTube from there. I follow a few channels, and I constantly check on recent uploads. I know I must complete my school work, but I prefer to watch my saved ‘watch for later’ videos. For example, on spring break I watched a complete 13-episode Korean drama. Once I finished watching the first episode, I felt the urge to know what happens next. I left my homework for last; I did not get it done.

Works Cited

Griggs, Brandon. “The Most Annoying Facebookers.” N.p. Osheaenglish.wikispaces.com, N.d. [https://osheaenglish.wikispaces.com/file/view/Final+review+2014+spring.pdf](https://osheaenglish.wikispaces.com/file/view/Final%2Breview%2B2014%2Bspring.pdf). 5 May 2017.

Segal, Carolyn. *Focus on Writing Paragraphs and Essays.* Ed. Laurie Kirsner. Bedford St. Martin’s, 2014.

Wink, Marion. *Telling: Confessions, Concessions, and Other Flashes or Light.* Vintage Books, 1994.